



# **Supported Education**

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# Where do we come from and where is IPS for young adults located?







#### **Supported Education: School to Work Transition**

















School Graduation

Optional: Gap Year (Voluntary Service /Internship)

Regular Vocational Training /University Studies

Find, get and maintain Employment

#### **Inclusive Support Instruments/Measures:**

- ✓ Adjustments to compensate and balance disadvantages (in training, school and exams)
- ✓ Vocational training in part time / leave semester
- ✓ Mentoring/Tutoring
- ✓ Subsidy for training and wage allowance

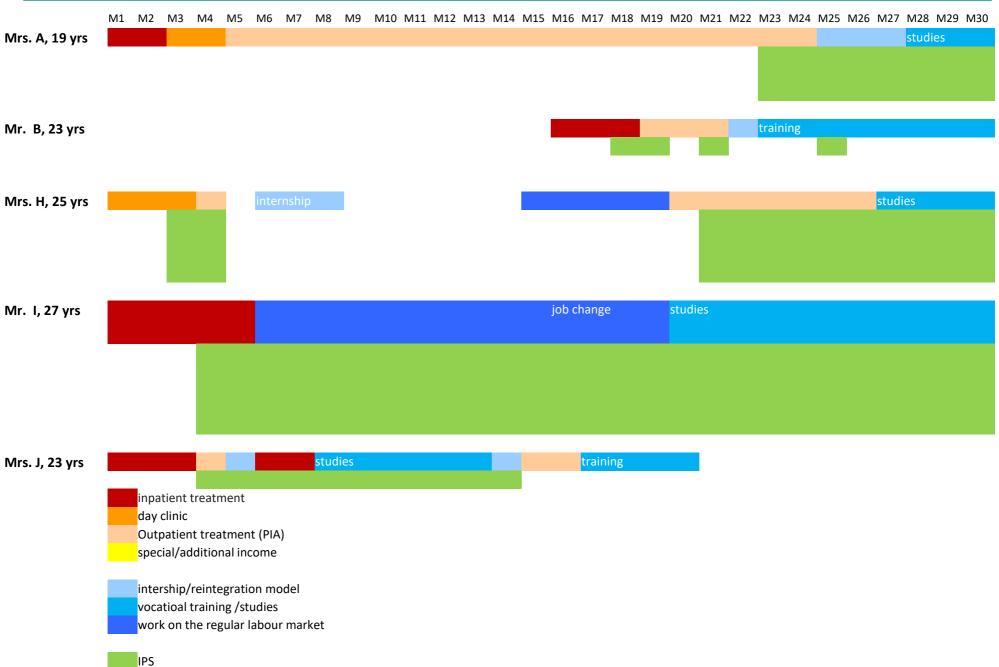




| Challenges School-to-Work Transition  | How can Early Intervention Centers support School-to-Work Transition? (e.g., soulspace)      |
|---|--|
| Mental health issues (e.g., anxiety, depression, ADHD) impair orientation and planning                            | Easy access to mental health counseling and support  |
| Structural barriers: inflexible systems with limited flexibility for therapy or breaks.                           | Early detection and prevention of mental health issues                                       |
| Stigma and lack of understanding in training or workplace settings  | Support with education, career choice, and job applications (supported education/employment) |
| Special treatment/early out screeing/rehabiltation counseling leading to sheltered training and work environments | Supports access to regualar training, studies and job opportunites                           |
| Social isolation blocks access to support services.   | Holistic approach: connecting mental (including substance use), physical, and social support |
| Higher risk of dropping out of training or studies  | Empowerment, resilience building, and developing stable career opportunities                 |











### Synchronized collaboration for Supported Education

Reinickendorf





Chamber of crafts Berlin, vocational training administration, Early intervention, Counseling, Support:



Azubi Akademie

Potsdam

Spandau

Mitte

Varzahn-Hellersdorf

FriedrichshainCharlottenburgKreuzberg
Wilmersdorf

TempelhofSchöneberg

Steglitz-Zehlendorf

Neukölln

Kreptow-Köpeni



Early intervention, Counseling & Treatment







#### **Questions**

- Please introduce yourself and share a bit about your current role. How does your work connect to Supported Education?
- What strategies, tools, or collaborations do you currently use in your work to help people gain and maintain their education?
- Looking ahead, what needs or resources do you see as important for enhancing Supported Education in the future?





#### Support services for Supported Education

- soulspace /IPS
- Azubi Akademie Handwerkskammer Berlin
- Listen to it Podcast <u>Early Intervention soulspace/IPS in collaboration with</u> Handwerkskammer Berlin
- studierendenWERK counsels on <u>financing studies</u>, <u>studying with children</u>, provides <u>counselling on academic writing</u>, <u>provides psychotherapeutical</u> <u>counselling</u> and supports <u>studying with special needs</u>





#### **Outcomes of the workshop**

- 75% psychological problems arise before age of 25
- Helpseeking for young adults is complicated (DUP)
- Use of IPS-Y and strong orientation on the nine SEd Principles
- SEd is more complex, long term support (funding, expensive)
- Ressources: <a href="https://www.mynextmove.org/explore/ip">https://tucollaborative.org/resources/education/;</a> https://www.testzentrale.de/shop/allgemeiner-interessen-struktur-test-mit-umwelt-struktur-test-ust-3-version-3-89156.html
- Definition of outcome criteria (quality) => establish a group on SEd within IPS Europe
- Mainstreaming of IPS: IPS without integrated psychiatric treatment?







# Thank you!

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